



# College Admissions in the COVID Landscape What Do Colleges Want?

September 24th, 2020

#### **Introductions**

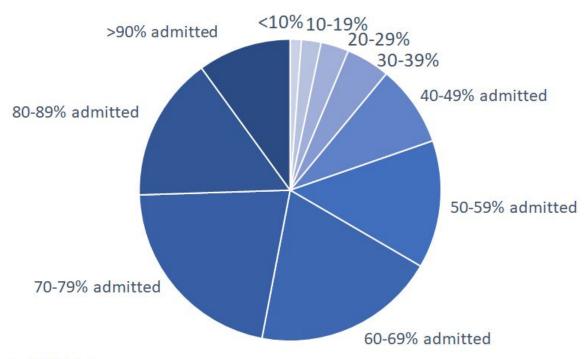


#### Speakers tonight:

- Anne Wargo, President, College Woman's Club of Westfield
- Susana MacLean, President, MacLean College Counseling
- Tim Lear, Dean of College Admissions, Pingry School

## **Most Colleges Accept Most of Their Applicants**

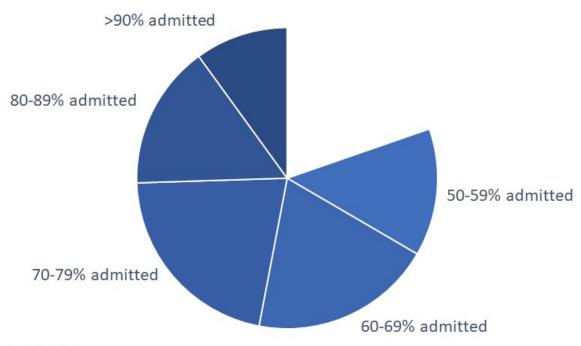




Pew Research analysis, 2017 data

## **Most Colleges Accept Most of Their Applicants**

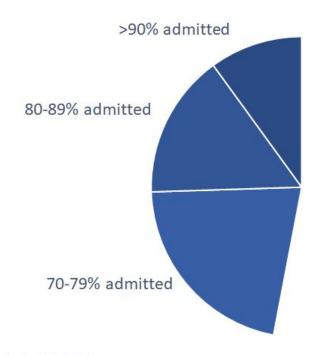




Pew Research analysis, 2017 data

## **Most Colleges Accept Most of Their Applicants**





Pew Research analysis, 2017 data

## **Agenda**

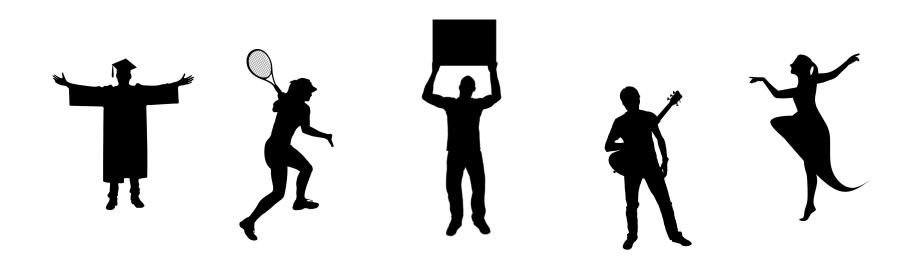


- What do colleges want?
- How can students prepare for college admission?
- How are things different during COVID?

## What Do Colleges Want?

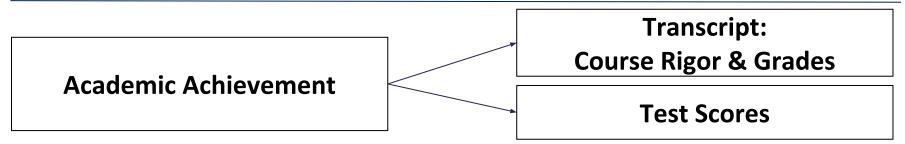


Colleges want to build a community, a well-rounded group of <u>individuals</u>. There is no single, right, type of applicant.



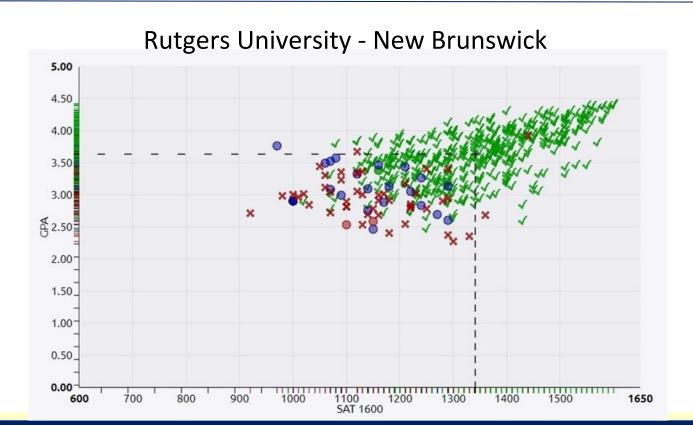


## **Pre-COVID: What Did Colleges Want to Know About Students?**



#### **Pre-COVID: Academic Achievement**

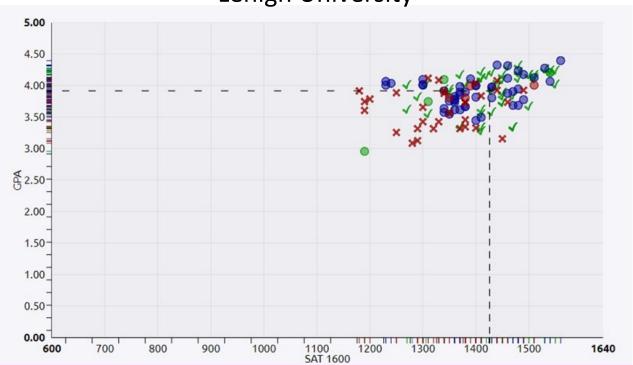














#### **Pre-COVID: What Did Colleges Want to Know About Students?**

**Transcript: Course Rigor & Grades Academic Achievement Test Scores Activities List Extracurriculars and Community Engagement** Personal and **Supplemental Essays** Character and **Counselor and Teacher Personal Qualities** Recommendations **Admissions/Alumni Interviews** 

#### **Extracurricular and Community Engagement**



- School clubs
- Athletics
- Community service
- Paid work
- Special talents in the Arts or STEM
- Summer activities and programs

- Internships
- Job shadowing
- Family responsibilities
- Hobby or interest
- Self-directed learning
- Research

#### **Character and Personal Qualities**

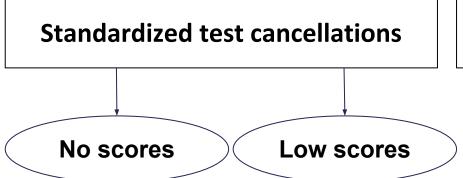


- Intellectual curiosity
- Passion
- Initiative
- Responsibility
- Leadership

- Maturity
- Individuality
- Resilience
- Kindness
- Likeability

## **How Did COVID Change Things?**





**Cancelled extra-curricular activities** 





**Academic Achievement** 

Transcript: Course Rigor & Grades

**Extracurriculars and Community Engagement** 

**Character and Personal Qualities** 

Personal and Supplemental Essays

Counselor and Teacher Recommendations

**Admissions Interviews** 

## **During COVID: Standardized Testing Requirements Are Changing**



- Many colleges and universities, including the most selective, are test-optional this admissions cycle.
- The University of California and California State systems are test-blind as of a recent court order.



- If you have scores, only submit them to a college if they <u>strengthen</u> your application, preferably <u>at or above the median</u> of admitted students.
- If you have no scores, only consider testing <u>if</u> you consider the conditions safe, and you believe you will score well.
- Otherwise, apply test-optional.

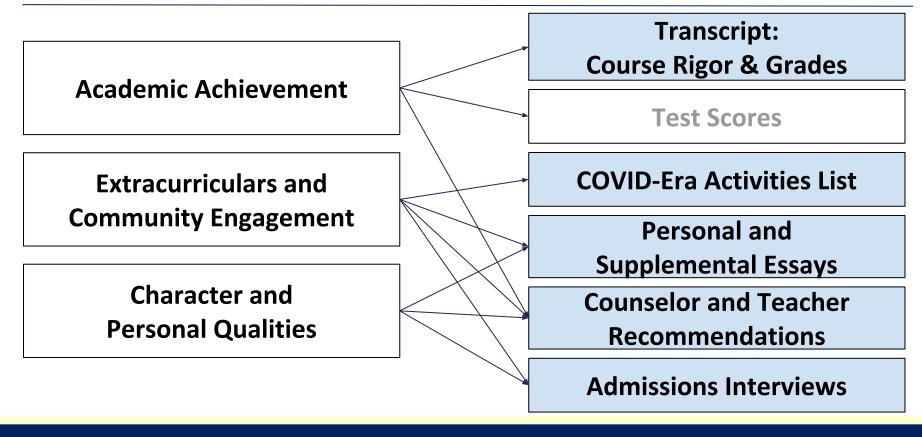
## **During COVID: Change Your Approach to Activities**



- Modify current activities
  - Shift to online
  - Work on your own
  - Work with others while socially distanced
- Try something new
  - Musical instrument
  - Foreign language
  - Programming language
  - Blog Writing
  - Engineering or craft project
  - Art or photography
  - Reading challenge

## cWc

#### **During COVID: Other Parts of Student Applications Matter More**



## **During COVID: Getting to Know Colleges Is Different**



- In-person admissions visits and events are cancelled.
- Recorded and virtual, live campus tours, events, information sessions,
  video and text chats with current students are now offered.
- Admissions reps <u>want</u> to meet students virtually and answer questions.
- Mid-sized and smaller college reps are eager to interview applicants.
- High school students should use their networks to contact current college students for information.
- Families should assess how a college treated students during the pandemic and take that into account in selecting schools.

#### So How Can Students Prepare for College Admission?



#### Don't

- Contort yourself into what you think colleges want.
- Take a course load so heavy that you are always stressed and unhappy.
- Participate in many extracurricular activities, briefly and superficially, just to pad your resume or,
- Give up on activities during COVID.
- Focus single-mindedly on leadership titles.
- Take on or continue activities that don't interest you.

#### So How Can Students Prepare for College Admission?



#### Do

- Take the most challenging classes where you think you can earn an A, and are certain you can earn a B+.
- Contribute to classroom discussions thoughtfully.
- Explore different activities to find what you enjoy.
- Deepen your involvement in your favorite interests through volunteering, work, and self-directed learning.
- Exhibit leadership by taking initiative, solving problems, helping others, starting something new.
- Be a positive presence in your school and community.

#### It Will All Come Through in Your Application



- An academic record that demonstrates your strengths and interests.
- Interesting, thoughtful essays that reveal your personality.
- An activities list that reflects your passions and priorities.
- Counselor and teacher recommendations that describe you as a contributor in the classroom, school, and community.



#### **Questions**



#### Moderator

Anne Wargo, President, College Woman's Club of Westfield

#### **Panelists**

- Tim Lear, Dean of College Admissions, Pingry School
- Susana MacLean, MacLean College Counseling

#### **Contact Us**



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Anne Wargo: <a href="mailto:cwc.westfield@gmail.com">cwc.westfield@gmail.com</a>, 908 803 4466

To join the **College Woman's Club of Westfield**, go to:

https://cwclubwestfield.org/join/#myaccount